NEEV TIMES



Founder's Note

Dear Community,

Kids on campus crossed 250, and neighbours are finally complaining about traffic at start and close times:)

2016 has been an exciting year, one that happens only once in the lifetime of a school – we moved into the Primary School building, we received many IB authorizations, the Secondary School building will be completed in November, and we convinced our neighbour to sell us his land!

In this term - G4 went to Hampi, PYP local trips ranged from Lepakshi to sites for community services; G6&7 children started off their first outbound adventure to Yercaud, and in November we head out with the Foundation Batch to the North-East, while G1 sleeps over in school for star-gazing. Parents opened their workplaces - exposing children to real learning. Grade 4 went to the Nirvana Studios, Grade 3 to Globe Logistics, Grade 1 to The Spinning Wheel, with parents also coming in as experts to bring their world into our classrooms. Expert visits ranged from art to culture to science to business and entrepreneurship. Children went out for interschool competitions in sports, dance, photography and music.

With a growing community of teachers and the DP and MYP teams strengthening, we changed to continuous timed assessments in G6&7, while older children continued the larger term exams. Parent presentations this term were on PYP orientation, MYP assessments, open house for next year's Grade 1 (more than 100% applications are in from the Neev K2), even as our preschools added a new Queens Road branch in a heritage bungalow. Grade 6 & 7 are now debating on the topic – "Should we have houses"? Neevotsav preparation is in full swing, filling our days with drama, music and dance.

To paraphrase Robert Browning - Grow old with us, for the best is yet to be! **Best regards,**

Kavita Gupta Sabharwal

Head of School & Founder, Neev Academy

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Yercaud INME - Outbound trip (October'16)



The New Campus

Walking in on the first day of school, I was very excited. I couldn't wait to see my friends and teachers again, but moreover, I wanted to see what the school had in store for us. By that I mean, our new building. When I walked in, the building stood grandly in front to me. It is a perfect white and a huge ninety thousand sq.ft.

Earlier, there was a huge barrier between the PYP building and the new one, but now, most of the barrier has been removed and we have a nice view of the new building. This is a clear sign, according to me, that the building is almost complete. I am sure this campus will provide us with new opportunities for better learning.

Neevotsav

Also, we are all so excited about Neevotsav! This month is going to be so enriching and funfilled! Everyone's talking about the play their class has chosen, the characters they are playing, the fun script reading sessions and costume designing! Dance and music sessions are going to start soon, so we are going to be able to witness all kinds of talent! We are becoming a tad over-dramatic even inside the classroom (much to the annoyance of our teachers), but then the theatre bug has bitten us all and enthusiasm is at an all time high. We can't wait for December!

Epals

Besides, there is also a buzz around the E-pal activity in Grades 5 and 6 that we are beginning this month. It is going to provide us with a fantastic platform to interact with students in Chicago and share with them, our thoughts, beliefs, culture and values. We are really looking forward to making new friends across the globe!

Wordsmiths

An Insight Into The Middle Years Programme (MYP)

The Neev curriculum is divided into the Primary Years Program, Middle Years Program and The Diploma Programme. Since a majority of our school is currently in PYP, it is only fair to give the juniors an insight of what to expect in the MYP.

First of all, exams are not as intimidating as they seem. When I started the MYP, I was terrified at the thought of exams. However, I realized that as long as you know your concepts and content, it'll be a breeze.

Secondly, make sure that every piece of work, even if it is just a homework assignment, is of a quality which is up to the school's standards. However, if you fail to do your homework, don't fret, because as long as you have a valid reason, the teachers will be kind.

In the MYP, there are summative tasks, which are projects that test all the skills you have learnt through the unit. I advise you to start working on your summative task the day you receive it and make sure that you check the criteria before starting your work, in order to understand what you are aiming to achieve.

If you follow these small pointers, the MYP will be an enriching and educational journey. Just remember, it's going to be worth it.

For all of you to take a sneak peak into what we do, I will share an interesting craft we learnt in the French class.

We have been learning how to write calligrams and acrostic

A calligram is a word or piece of text in which the design or layout of the letters creates a visual image related to the meaning of the text.

My calligram is in the shape of a man. My inspiration for this poem was a picture of a house that I saw in the shape of a man. A house that is unique is known as, 'une maison originale'. You can guess what my French poem could be all about.

The Epic Hampi Adventure Grade 4

The class of Grade 4 had gone for an overnight field trip to Hampi, which is a world heritage site. We went to see the historic temples and other historic monuments in Hampi. We all had fun and also learnt a lot.

When we left the Neev Academy, Yemlur campus, my class and I were energetic and excited. When we reached Hampi, we ate our lunch and took off to see the Tungabhadra Dam. The dam flows through the North of Hampi (the capital of the Vijaynagar dynasty).

On the second day, we visited the Vittala temple where the famous stone chariot is placed. In the second half of the day, after lunch, we saw the beautiful Hemakuta Hill Sunset Point where there are many temples. We also went to the Virupaksha temple; one of the most famous temple sights in Hampi.

On the last day, we went to the Royal Enclosure that includes the Mahanavami Dibba, a great bath, a step tank, an audience hall, a secret cave and the Hazarama Temple. We then visited the Hampi Museum in South Hampi. It was a great trip on which we enjoyed ourselves and learnt a lot too!



Lotus Temple at Hampi



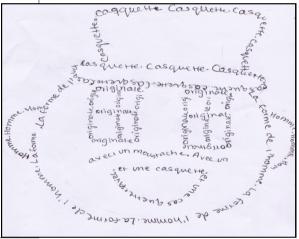
Vithala Temple at Hampi

Artist vs. Scientists Samara Prabhakar, Grade 4

An artist's claim sounded lame to a scientist, 'cause they do not share the same interest. Why would you want to prove things? Just let them go and spread your wings! You can be anything in your head, Why can't you be a scientist instead? Art can open your mind! So can Science and how would you know about human kind?

If you were just a plain old artist? We both break down the walls and borders, Dance to our own tunes, Make our own orders, In our own ways, Discovering new things, And spreading our wings!

We are always learning in our own ways!



Does technology have a negative impact on

Sadhana Sridhar, Grade 6

Technology can be a great thing as it helps us communicate and work faster, entertains us, stores our memories and helps us in a million other ways; but while it may seems like it is bringing us together, is it tearing us apart at the same time.

We all are so engrossed in our phones, laptops and iPads that we forget to live in the moment. We chat with our friends who are 3,000 miles away and ignore those who are right next to us. We take selfies and pictures in a roller coaster park instead of just enjoying the ride! We watch a video on YouTube when we are bored instead of catching on some interesting mind games. No! We need to change our ways. Next time one visits a theme park, one must simply enjoy and not take pictures and post them.

Live in the moment; don't miss the fun-filled experiences of life as you may never get those moments back again!

The Impression Pranav Gupta, Grade 6

I clicked this photograph on Monday (12/9/16) when I noticed the paw print standing out in the midst of the sand. It was clicked in a park. I was slightly early for a class, so

I rushed home and got my camera, to capture the paw print. Before clicking the picture, I looked around for the most significant and deepest paw print to capture. I found this to be an interesting photograph opportunity due to the way in which the paw made an impression on the sand.

Conclusion:

We can find unique and interesting sights worth capturing all around us.



Trees Seiya Mutreja, Grade 5A

Don't cut us, please! Just watch your deeds. This will make you suffer, Like the world is going to buffer.

Your oxygen sources will go. No air will flow, So go down on your knees, And plant some more trees!



Visit to The Spinning Wheel—Grade 1

Visit to "The Spinning Wheel"

The Grade 1 students visited, "The Spinning Wheel" to observe and learn how materials are remoulded for specific purposes. In the picture (left) students are learning how wrapping papers are twisted to create a rope that can be used for weaving a stool or chair.



Grade 1- Expert Visit

Grade 1- Reflection on an expert visit-What we learnt:

—Characteristics of living things

Speckles, the pug dog and Jahnavi came as experts to our class. I know that Speckles is a living thing as he was moving around and sensing things around him while moving his head.

—The needs of living things

Speckles needs love from others and he needs to be clean. Speckles needs dog biscuits like Pedigree. He has to go out to play to stay healthy and

—Our responsibility towards the well-being of other living things

It was Jahnavi's responsibility to clean his eyes and ears and train him for outside activities. She has to also take him for regular vaccinations.

Wordsmiths

Our Water Unit Maya Ganesh, Grade 3A

Water is essential to life. Our most recent unit, spoke largely about water pollution and how it affects us. It causes diseases which in some cases, can even cause death.

Though water comes in different forms of matter like ice, water and water vapour, we humans cannot use them all. Out of all the water on earth, 97% is salty. Out of the 3% left, 2% is stuck in glaciers and icecaps, and 1% is available for us to drink. Due to uneven distribution, some people don't get water and die of thirst.

We also learnt about the water cycle and its 3 steps: evaporation, condensation and precipitation. All the water on the Earth depends on this cycle. Water truly is the most important resource we have and we must use it wisely.





Grade 3 visit to recycling plant

Yakshagana

Ananya Manglik, Grade 3B

Yaskhsagana is a theatrical performance done to recreate stories. This folk dance is a unique combination of music, dance and costume. The word Yakshagana comes from 'Yakshs' who are heavenly people who sing unique music and the word 'gana' means song. Yakshagana is a unique way of expressing feelings using Abhinaya i.e. enactment.

Field Trip to Lalbagh

Grade 2

As part of inquiry into the unit "Sharing the Planet", Grade 2 students visited Lalbagh Botanical Gardens. Students noticed that there are 1800 species of trees from all over the world. The students took the inquiry further by connecting to the mechanism of ecological adaptation-how plants from other countries adapt in India. They observed few birds that are **endangered**. Students tried to explain the term, 'endangered'. They spotted a female 'koel' which was eating fruit. It had camouflaged itself within the branches. They made connections to the key concepts and related concepts, like 'adaptation', 'endangerment' and 'extinction'. The trip was a memorable one with many joyous and enjoyable learning moments.

Tumble Town Dhruv Gupta Gr 5 A It was a stormy afternoon at the hill What does academic dishonesty look like in a school? Colin Leslie Kelman– HOD, English

The monster has many names: cheating, lifting, copying, stealing. But not only does it have many names, it's a beast that's very often hard to recognise for what it is. And the reason it's hard to recognise is that it involves disguise—disguising one thing to look like another—and that's, perhaps, the best description: disguising someone's work to make it look like your own.

There are a few misconceptions among students about academic dishonesty or cheating. The focus here is on two of the most common misconceptions.

The first is that students think (after being found out) that acknowledging the source makes it alright. It often does not, because acknowledging the source does not cancel out the original intent, which was to cheat. Nor does 'changing the words' make it alright, because that's just darker plagiarism—you're improving the disguise.

The second misconception is that collusion can be interpreted as collaborative assistance. However, it's the intent again that matters. If a student works with another student on a project or on a piece of writing and presents it as independent work, it's still dishonest because the student will receive credit for working independently when that wasn't the case. This can be extended to students working with siblings, parents and teachers too. The process should never obscure the truth.

In the somewhat distant past, school students used copybooks to practice their handwriting. They often copied wise sayings or maxims, a prominent one being 'honesty is the best policy'. It still is.

station. There was only one log house visible. The raindrops clattered on the metal sheet that covered it. The gale The monstructure of the recognise that's ne

metal sheet that covered it. The gale was making the trees and grass sway. A river that was flowing peacefully beside the house, began to stir with strong currents and torrents of water. Two dim oil lamps that were hanging outside were now blown out. This stormy afternoon had put the entire hill station in a state of shock. Inside the house, two children, a brother and sister were lazing around, feeling bored. "What shall we do?"

asked the brother.

"It has been raining all afternoon, and the gale is so strong that Mama and Papa said that we would be lucky if

the roof does not blow off."
His sister was sitting on the couch, reading a big book with no pictures.
She waved him away impatiently so she could focus. Their mother entered the room and questioned them.

"Why are you two lazing around? Go do something else".

"But we can't go out since it's raining," replied the sister.

"Hmmm," thought their mother. "I have an idea!" she exclaimed.

Their mother suddenly brought some pieces of colored paper.

"Let's make some boats and race them," she said. Both children were delighted and began to fold the paper into boats right away. As soon as they were done, they took an umbrella and sat on the porch near the river.

"Let's start!" their mother announced, "3...2...1, go!"

As soon as the paper boats were set off on the rough waters, they grew into life size wooden boats with water nymphs dancing and singing as the waters rose and fell. The music was a melody of heavenly notes, unknown to the human race that dwelled below. The wind subsided and the rain

The little hill station had turned orange and violet after the rain bath. It had been several years since Jack had climbed the beanstalk. Little does the world know that he had a sister too!

Clubs at Neev

Thank God It's Thursday! Bandana Kaur Bajaj, Grade 8

Clubs at Neev are an exciting opportunity to discover and nurture our passions. Every Thursday, grades four and above take a break from studying, and participate in Club activities which promote all round development. There are various clubs that the students at Neev endorse with pride; a few are the entrepreneurship club, the innovation and sustainability club, the dance club, the photography club, the music club and the model united nations club. Our unique experiences in our respective clubs do not only drive us towards a mission-based activity, but also strengthen our interpersonal relationships.

From The Entrepreneurship Club Sunav Singh Bajaj, Grade 5B

Name of the Entrepreneur: Vinod Ponmanadiyi

Name of the Company: NearPark

Q: When was your company founded?

A: We started 2 years ago.

Q: What is the strength of your team?

A: As of now, we have 10 employees.

Q: Please tell me what inspired you to come up with this app.

A: You know how parking space is so difficult to find. So, this is an app that informs people about available parking areas around them in real time. Unavailability of parking spaces has always been a major cause of concern and hence I started a company that can address this issue. I felt, that way, I was solving one of the bigger everyday problems

Q: What else is unique about your service?

A: In addition to what I just explained, it can also help parking space owners to make money by lending their space to our customers.

Q: Do you have investors or is your company self-funded?

A: We have investors now.

Q: Last question, please. Have you made any profit so far?

A: Not yet, but we have created avenues to make money in the future.



Innovation & Sustainability Club



Photography Club

Trending

Books:

The one and only book needed by all Harry Potter fans is, 'Harry Potter and the Cursed Child'. It is actually a new play written by Rowling and this is a special rehearsal edition. We finally get to see Harry as an adult, but the story has a lot to do with Harry's past! So brush up your Harry Potter knowledge before you

The Storyteller by Evan Turk is

read this one. (Age 12+)

the perfect book for ages 6-8. It describes the Kingdom of Morocco and how as it grew bigger and bigger, it forgot about the storytellers and their stories. When the last storyteller shares

his stories, a young boy discovers the forgotten truth — the thirst-quenching wonder of a tale well told.

Dork Diaries is a series by Rachel Renee Russell which has been a major hit throughout the years. It is about Nikki Maxwell's dorky adventures with her best friends, and her arch nemesis (Mackenzie Hollister.) Her latest book is puppy love which is about how she is stuck in a sanctuary with 7 puppies! (Age12+)

Rachel Russell has come up with a solution. She has written a series called, 'The Misadventures of Max Crumbly'. Max has a similar character to Nikki's, except that he is a boy who has several adventures (that end up being a fail). (Age 9 +)

'The Water Princess' is a book that teaches children about how water is scarce in many places. It also



describes how African girls need to wake up at the crack of dawn and fetch water, and work the whole day long. Read the book to find out her dreams and aims for her life and Africa. A really engaging book, that will fill you with empathy and a new found appreciation for every

drop of water. (Age 5+)

'The World's Worst Children' is a hilarious collection of short stories describing truly terrible children. Each child has at least one uniquely revolting characteristic. The next time your parents scold you for being naughty, tell them one of these stories. (Age 7+)

Music:

The Greatest - A new peppy song by Sia to really pump your spirits and inspire you to

Rise - Katy Perry's latest song for the Olympics, which has a beautiful meaning with inspirational lyrics.

Hello - Adele's hit album includes this most popular number in which it's impossi-

never give up.



ingly haunting voice. Some good tracks from the movie 'M.S Dhoni' The Frozen Soundtrack - continues to rule the music charts. We just can't seem to 'Let it Go'!



Try Everything - Shakira

The Pentatonix - This spectacular Acapella group of five, is taking over the genre by storm. Lend them

your ears and prepare to be amazed.



9th State Level School Olympics Meet – 2016



Busker Fridays Inspiring the joy of music at lunch time

Movies:

Pete's Dragon - a Disney movie directed by David Lowery which is about the adventures of Pete and his best friend. However, his best friend is actually an intimidating dragon who rescued him from a tragic event. (Age 7+)

Compiled by the editorial team



Ghostbusters - Who you going to call? Ghostbusters! For all of you who haven't heard of this famous phrase from the 'old' ghostbusters, it is time for you to see the new and returned version. After several years, 4 powerful women are trying to prove to the modern society that paranormal activity still exists! Once 1000 spirits show up in Times square, they decide to take a stance and begin a battle within the ghosts. (Age 11+)

Finding Dory - This movie is the sequel to the blockbuster 'Finding Nemo'. However, in this case, the forgetful Dory is on a stressful mission to find her family. This movie is a must - see as it's hilarious and it brings back old memories of watching the prequel. (Age 6+)

Storks - Storks deliver babies...or at least they used to. Now, storks have created a complex delivery system which delivers packages for international purposes. However, when one stork accidentally packages a baby, mayhem arrives. (Age 6+)



Fantastic Beasts & Where to Find Them - From the makers of Harry Potter, comes another story which occurs 70 years before Harry Potter. One young boy who is on his way to New York, gets stopped by a muggle and a suitcase which is full of beasts. Who will stop the beasts before they attack the secret community of witches? Will the boy find his inner

strength? (Age 10+)

Sing- Dapper Koala Buster Moon presides over a once-grand theater that has fallen on hard times. An eternal optimist, and a bit of a scoundrel, he loves his theater above all and will do anything to preserve it. Facing the crumbling of his life's ambition, he takes one final chance to restore his fading jewel to its former glory by producing the world's greatest singing competition. Five contestants emerge: a mouse, a timid elephant, a pig, a gorilla and a punk-rock porcupine. (Age 13+)

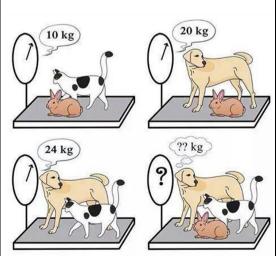
M.S. Dhoni, The Untold Story - Based on the life of India's current favourite cricket captain, it tracks his journey from his humble beginnings to his present. (Age 10+)





Brain Teasers

Aarush Gandotra- Grade 5A

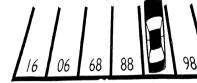


You are standing by a river with a 5 -gallon jug and a 3-gallon jug but you need exactly 4 gallons of water. Using only the 2 jugs you have how can you measure out 4 gallons?

A lot of thought? What is the number on the parking space occupied by the car?



What is the weight of the dog, cat & rabbit together?



Answers-

- Parking lot number- Turn it upside down. The series is 86, 87, 88, 89, 90, 91. The answer is 87.
- The sum of the dog & rabbit + Cat & rabbit is 30kg. Remove 24kg (the weight of dog & cat) from this and it leaves 6kg as the weight of 2 rabbits. The weight of one rabbit is then 3kgs. So the weight of all three together is 24+3=27kg.
- fill the 5 gallon jug- pour 3 gallon into the 3 gallon jug- leaving 2 gallon in the 5 gallon jug throw out the 3 gallons $from the \ 3 \ gallon \ jug - pour \ the \ 2 \ gallon \ from \ the \ 5 \ gallon \ jug \ into \ the \ 3 \ gallon \ jug - fill \ up \ the \ 5 \ gallon \ jug \ - top \ up \ the \ 3 \ up \ the \ 3$ gallon jug with 1 gallon from the 5 gallon jug - leaving 4 gallons in the 5 gallon jug.



Friday Morning Assemblies at Neev



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